

What is happening this month!

3/1-3/5 Spirit Week, Read Across America

Next Month.....

4/1 Holiday Party/No PM class

4/2 & 4/5 Easter Holiday



Creative Curriculum Investigations

In March we will learn about the Ball Study more. The ball study shows the students different ways to throw them, roll them kick them and catch them. Children love balls. This study also shows how to use children's interest in balls to help them explore social studies and science concepts related to the features and nature of balls, and to use skills in literacy, math, technology, and the arts as they investigate.

Art: We have materials including paper, crayons, markers, glue, feathers, paint, and many more to help us design and make masterpieces. We have pictures of different balls to try and draw. I also added in balls to paint with.

Blocks: We will have foam blocks of various shapes as well as foam rock blocks to build different buildings like a pet store or animal houses. We will make ramps with the blocks and see which balls can roll.

Dramatic Play- Our dramatic play area has a doll house with little people, a cash register, phones, and food as well as a kitchen. Dramatic play is set up like a bowling alley and the can bowl too!

Fine Motor- We will be adding a variety of fine motor activities that involves balls. We added football counting, and pom-pom color matching tubes.

Library- In our library there will be different books about balls and March books. We also have paper and writing utensils to make our own book about balls that we have or that we wish that we could have.

Music- We will have a variety of instruments to explore like maracas, tambourines, rhythm sticks, and a drum! We can sing to our favorite Winter themed songs on our CD player. I will add music to bounce balls to the rhythm.

Science- In science, students can explore different natural materials like a balance tool to weigh the balls to see which ball weighs more. Magnifying glasses to look at the materials. We put in different types of balls as well so the students can explore the different type of balls and examine it with different science instruments. I added balls that bounce and balls that don't bounce and to figure out which one bounces the highest and lowest.

