



Classroom News!

from _____ Prek _____ classroom

During the month of February we are continuing to explore Music Making. From a very early age children begin demonstrating their enjoyment of music by smile, clapping, bouncing, and dancing. Our students will understand how music is made and learn new ways to generate sounds. Music is an important part of students academic, social, and emotional development. Additionally, this study offers many opportunities for children to music making firsthand while they explore social studies and science concepts; experiment with and create instruments. This study also helps children use and develop skills in literacy, math, technology and the arts as they investigate.

What is happening this month...

2/14 *Valentine's Day Party*

2/19 *Family Fun Day Big Bounce Benefit* 10-12 pm at St. Charles Borromeo Church

2/20 *Presidents' Day School Closed*

2/27-3/3 *Spirit Week, Read Across America*

Centers

Music Center: During the music study, students will learn how to use various instruments and how to use equipment to listen to different types of music.

Library Center: In the library center students will learn about photos of people experiencing music in various ways, read books about music,

Art Center: Students will explore materials to build their own instruments. We also added instrument play dough mats.

Science Center: Children will experiment with making different sounds and explore which materials will vibrate the most and which will vibrate the less. We will make our own instruments out of materials you find in nature such as sticks, rocks, and acorns.

Block: Students will explore photos in the block area that show different places where music is played locally and around the world. Additionally, students will have access to instrument building cards to construct their own music blocks.

Dramatic Play: Students will learn to play musical instruments and sing songs on our very own stage.

Sensory Table: In our sand table we will be finding and matching instruments on our chart.

