

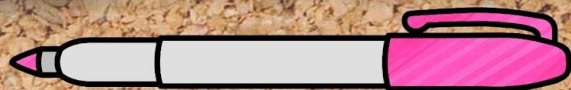


PARTNERS IN LEARNING, INC.

Teaching to the ♥ of What Matters Since 1999



Welcome
TO BACK TO SCHOOL NIGHT



Meet the Teacher



MS. DAIJA
(LEAD
TEACHER)



MS.
COURTNEY (ON-
SITE DIRECTOR)



MS. BRIANNA
ASSISTANT TEACHER



MS. NIKKI
(DIRECTOR OF EDUCATION
PIL, MASTER TEACHER. &
PIRS)





Hi, I'm Your School Support Partner!

Here to support our teachers, students, and families so every child can learn, grow, and feel they belong! 



Children do well when they feel known, valued, and supported! 



Meet My Sidekick! 



KINDER
HEARTS
BRIGHT
FUTURES

A little extra happiness (and tail wags) to brighten our days! 

≡ How I Support Our School Community ≡



Teacher & Curriculum Support

- Support curriculum implementation
- Promote developmentally appropriate practices (DAP)
- Collaborate with teachers to create engaging, inclusive learning environments



Social-Emotional Development

- Work closely with teachers to support children's emotional growth
- Model and teach empathy, problem-solving, and emotion regulation
- Use proactive strategies to prevent challenges before they escalate



Classroom, Small Group & Individual Support

- Work with classroom groups and individual students
- Provide extra support in any area of development
- Offer targeted support when behaviors are becoming challenging



Creative & Personalized Strategies

- Use individualized social stories (like The Not-So-Friendly Friend)
- Incorporate music and movement activities
- Provide mini-lessons for older students on empathy, understanding emotions, and self-regulation
- Tailor strategies to meet each child's unique needs

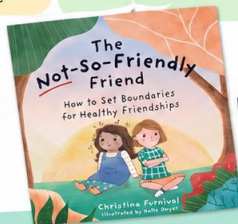


Family Support

- Partner with families to share strategies for challenging behaviors
- Offer guidance and resources
- Help create consistency between home and school
- Always here to listen, problem-solve, and support your child's success



Puppets help us talk about BIG feelings! 



Social stories help us practice real-life skills! 

I'm so excited for a wonderful year together! 



SUPPORT ♥ CONNECT ♥ EMPOWER ♥ BELONG



Curriculum



THE CREATIVE CURRICULUM: MORE DETAILS ON OUR CLASSROOM WEBPAGE OR ASK MS NIKKI

- **Creative Curriculum** is a play-based, developmentally appropriate preschool curriculum that uses hands-on exploration, classroom studies, learning centers, and everyday routines to build children's skills across all areas of development—including language, literacy, math, social-emotional, cognitive, and physical development.
- By playing and learning together, children build their social skills, language skills, and self control.



Curriculum



EACH STUDY IS 3-4 WEEKS LONG DEPENDING ON THE TOPIC.
THERE ARE SO MANY DIFFERENT STUDIES LIKE PAPER, BAGS,
CONTAINERS, LIGHT, AND SO MANY MORE!



Important Dates



Each Investigation we will be sending out a "Newsletter" to inform families of important things going on in that study and how you can help.

Class Bulletin board is a great reference



Some basic reminders:

School hours are 8:30am-3:30pm.

Children will eat, lunch and afternoon snack each day. Parents are required to provide lunch. (heat ups under 3 min)

Children will also nap/rest each day (crib sheet is a must)

Children will always go outside each day weather permitting. (label everything)

Visit our website for a closer look at each center and what your child is learning through play

Some basic reminders:

I love talking with families and want to hear your questions, concerns, and updates! However, arrival is a very busy time, and I want to get our children settled and **Circle Time started as quickly as possible**.

If you need to speak with me, please let the **OSD** know that you would like me to contact you. I will be happy to reach out during my break when I can give you my **full attention**.

Thank you for helping us start our morning smoothly!

Daily Schedule

CWA Preschool Class Schedule

8:30 - 8:40 Morning arrival, handwashing

8:40 - 9:00 Large Group

9:00 - 10:05 Centers

10:05 - 10:25 Small Group

10:25 - 10:30 Cleanup, transition, schedule check

10:30 - 10:45 Books, Check Schedule, Transition outside

10:45 - 11:15 Gross motor/outside

11:15 - 11:30 Transition inside, wash hands, quiet activity on carpet

11:30 - 11:55 Lunch

11:55 - 12:00 Toileting, transition to rest, look at books

12:00 - 1:00 Lights off, Rest

1:00 - 1:30 Lights on, outside/gross motor

1:30 - 2:25 Transition inside, wash hands, Staff Led Centers

2:25 - 2:45 Check schedule, Wash hands, Snack

2:45 - 3:00 Special/Holiday

3:00 - 3:25 Closing circle/star student

3:25 All pack up

3:30 Dismissal



Daily Schedule

Arrival Routine

- Please help your child **move their picture from “Home” to “School”** when they arrive.
- Encourage your child to **take their folder out of their backpack and guardian can place it in the folder bin.**
- Direct your child to see teacher assist at sink
- Please check our **Parent Bulletin Board** regularly for important classroom information.
- **Copies of information sent through Tadpoles** will also be available on the bulletin board.

Our goal is to build independence from the moment children walk through the door!

Daily Schedule

Circle: we briefly practice our **color and shape of the month** before jumping right into investigating our current classroom study!

Through stories, pictures, discussions, songs, hands-on materials, and questions, children explore the topic, share what they already know, and discover new things together.

Our goal is to keep Circle Time active, engaging, and meaningful—we want children participating, thinking, and exploring, not just sitting and listening

Centers are where learning comes to life through play!

Children rotate through areas such as Blocks, Dramatic Play, Art, Fine Motor, Music, and Sand/Sensory, where materials and activities are intentionally connected to our current study and learning goals. Centers provide opportunities to practice language, early math and literacy, problem-solving, social skills, creativity, and independence through hands-on experiences.

Daily Schedule

Outside Gross Motor Time: During this time we go outside for at least 30 minutes a day depending on weather. Children develop gross motor skills that help develop muscles (arms, legs, torso) by running, jumping, throwing and catching, and walking on the balance beam. If the weather is bad, we stay inside and do different activities like musical chairs, obstacle courses, dancing songs, or anything to get our bodies moving and heart rate up.

Play Center: An area set aside with toys to play with as friends are with the teacher

Small group: Working in a smaller group allows us to meet children at **their individual developmental level** while building attention, participation, language, and early learning skills.

Daily Schedule

- Exploring books and Hello Books: to help children connect familiar people, objects, and experiences with words and language. Teachers look through the books with children, **name and point to pictures, ask simple questions, encourage children to point or respond, and talk about familiar people and routines.**
- Closing Circle: This is the time to reflect on everything we've done throughout the day. We talk about what we learned and what we want to do tomorrow. We also sing a goodbye song and say goodbye to our friends!
- Dismissal: At dismissal we say goodbye to our friends, grab our belongings from our cubbies and are walked to our parents cars to go home!

Social Emotional Time with Ms. Nikki: (MWF)

Four Key Skills

1. Skills for Learning
2. Emotion id
3. Emotional Management

Does my child need supplies?

- Rest materials: crib sheet and blanket (no sleeping bags)
- Smock or old tshirt for art
- Extra set of clothes (including socks and underwear to be kept in backpack)

Star Student

- Special healthy snack
- Parent comes in for a special story closing circle
- Special stuffed animal to take home over weekend and write down adventures



Thank You!



Communication



WE HAVE AN APP CALLED TADPOLES! WE USE TADPOLES TO TAKE ATTENDANCE, I USUALLY WRITE EVERYTHING WE DO EACH DAY AND THERE'S A MESSAGING PART ON THE APP AS WELL IF YOU EVER NEED TO REACH US.



Report Cards



THIS YEAR WE WILL BE GIVING OUT TWO REPORT
CARDS IN THE SCHOOL YEAR!

FIRST REPORT CARD DATE: FIRST WEEK OF JAN ARE
CONFERENCES

SECOND REPORT CARD DATE: LAST DAY OF SCHOOL

